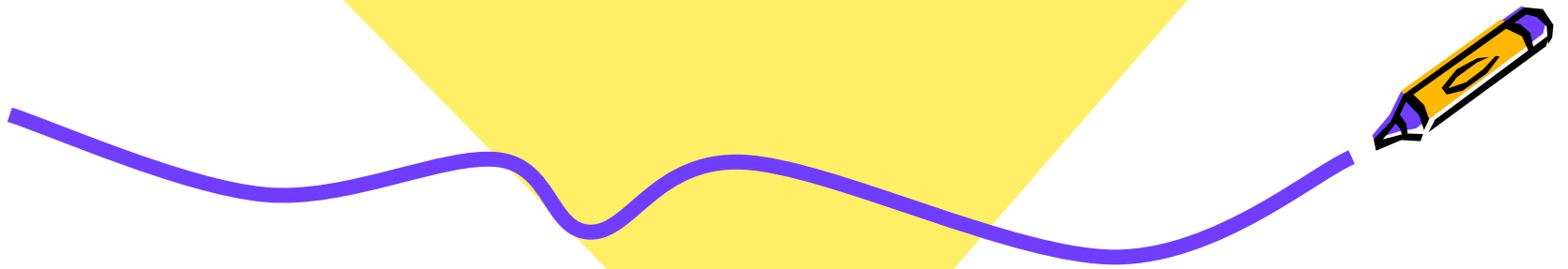




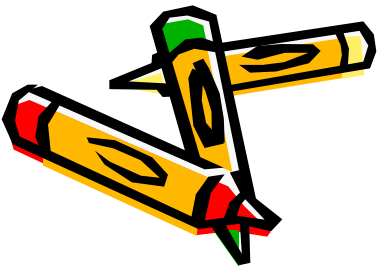
Catholic Curriculum: Overview



Anne Shore,
ashore@assumptionu.ca

Catholic Curriculum

- **Worldview** shaped by the Catholic conversation about life's meaning and purpose
- Distinct worldview committed to **educating soul**
- Life, learning, career choices, relationships ultimately **spiritual activities** - lead to holiness as much as success



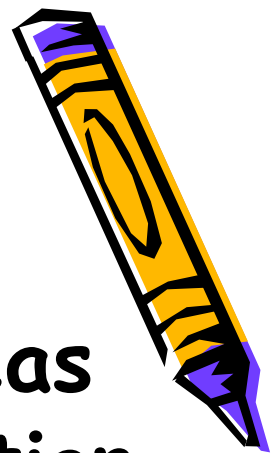
Catholic Curriculum

- Outlines **specific knowledge, skills, values** students expected to acquire
- Has set of **foundational assumptions** upon which all Catholic curriculum must be implicitly or explicitly structured - all curriculum is to be intentionally & implicitly faithful to foundations - assumptions deeply rooted in belief & practice of Catholic community



Catholic Curriculum

- **Additive dimensions:** subject areas & outcomes for Religious Education and Family Life programs
- **Constitutive dimensions:** intentional modification of program areas and essential outcomes - add, modify, clarify, interpret government curriculum to put in context for Catholic schools



Foundations



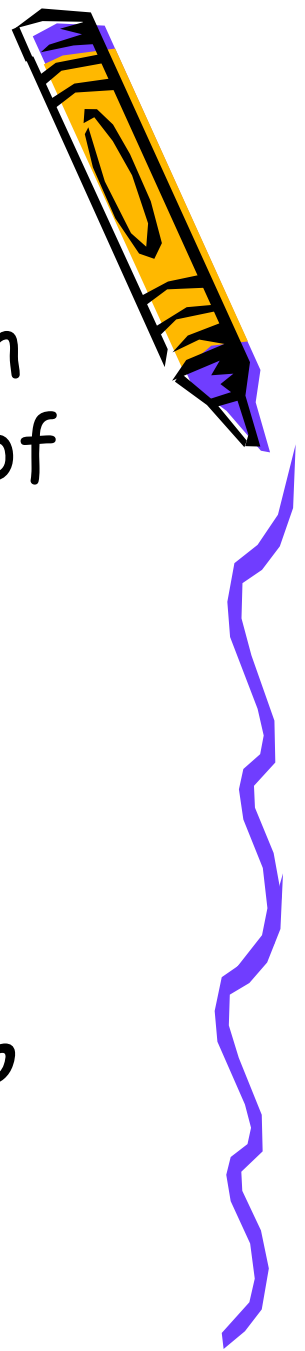
- **BELIEF:** support, invite, enhance faith life of students; relationship God -

- *how curriculum reflect existence God, God's relationship with world, work & mission Jesus, activity of Spirit in creation, history, communities, ourselves*
- *What images of God are presented*



Foundations

- **COMMUNITY:** involve students in community; especially community of People of God -
 - *how life community expressed in Scripture/Tradition examine contemporary ways of living, nurture Christian lifestyle*
 - *how curriculum portray relationship between individuals & community*



Foundations



- **LIFE CHALLENGE:** challenge to examine & explore lives in relation to specific gospel values as expressed in church teaching -
 - *how will values, perspectives, examples presented in curriculum reflect teachings Gospel, Catholic Tradition, Church*
 - *how curriculum attends to issues peace, social justice, human dignity*



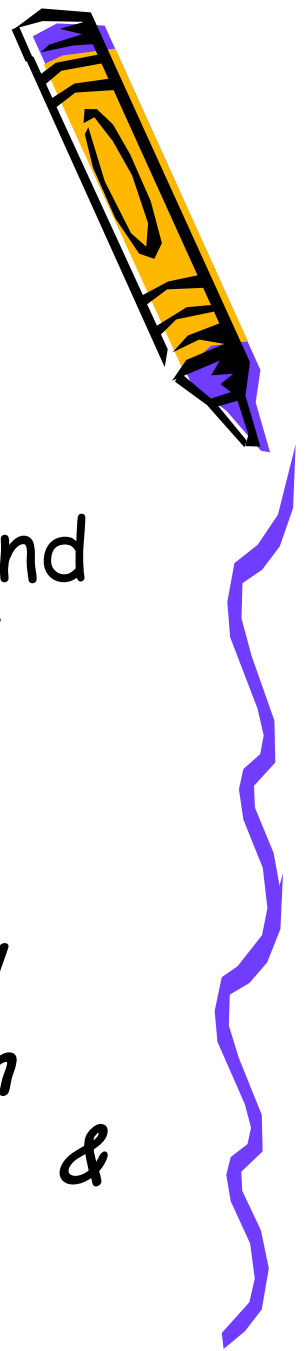
Foundations

- **SHARED EXCELLENCE:** encourage & enable development & use of individual gifts and abilities for service of whole community, church, society
 - *How curriculum help recognize inherent worth of everyone and all creation as pure gift of loving & faithful God*
 - *Ways curriculum encourage to strive for excellence in use & development of gifts to serve community*



Foundations

- **HOPE:** offer view of life, despite suffering & evil, remains hopeful because rooted in God's promise and love in life, death, resurrection of Jesus Christ
 - *what image of future presented*
 - *how will curriculum present fearful experiences in relation to Christian hope in God's promises of freedom & life*



Foundations

- **CELEBRATION:** call to celebrate signs & mystery of God's presence among us through liturgy and sacrament, personal prayer, reflection & moral living
 - *How curriculum acknowledge & promote ways expressing relation with God through transcendent: rituals, liturgy, prayer, meditation, spirituality, moral living, celebration; how acknowledge gifts creation and gratitude to God*

